

English

Autumn Term

- Fiction: Stories with familiar settings
- Non-Fiction: Recount - Autumn Walk
- Poetry: 'Sensational Senses'

Spring Term

- Fiction: 'Once upon a time' - Fairy stories and traditional stories
- Non-Fiction: Amazing Animals - reports
- Poetry: Animal Rhymes

Summer

- Fiction: Fantasy stories
- Non-Fiction: Diary Entries, Instructional Writing
- Poetry: Performance Poetry, Weather

Maths

Number

- Count to/across 100
- Count in multiples of 2s, 5s & 10s
- Identify one more/one less
- Read and write numbers to 100 in numerals and numbers

- 1-20 in words
- Use objects and pictures to represent number
- Use language of comparison
- Use + - & = signs
- Know number bonds to 20
- Add and subtract numbers within 20
- Solve one-step problems
- Recognise and use $\frac{1}{2}$ and $\frac{1}{4}$

Geometry

- Recognise and name common 2d and 3d shapes
- Describe position, direction and movement including $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ turns

Measurement

- Compare, describe, measure, record and solve problems for lengths, weights, capacities/volumes and times
- Recognise coins and notes
- Sequence events chronologically using ordering language
- Use language relating to dates
- Tell time to the hour and half hour

Science

- Humans – identify, name, draw and label basic parts of human body and say which part is associated with each sense.
- Animals – identify and name a variety of animals, describe and compare their structure – identify and name a variety of carnivores, omnivores and herbivores.
- Plants – identify basic structure of common plants and trees.
- Everyday materials – identify, compare and group together everyday materials, describe simple physical properties.
- Seasonal changes - observe changes across seasons and describe associated weather.

PSHE & British Values

- Class Charter and school rules
- Mutual respect
- Tolerance of others
- Democracy – school councillors
- School vision and values

Design & Technology

Design, make and evaluate products through:

- Eat more fruit and veg
- Moving pictures
- Playground structures or Homes

Art & Design

- Use drawing, painting and sculpture to share their ideas and experiences
- Use a wide range of art and design techniques involving colour, pattern and texture
- Learn about a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Mediums to be used:

- Felt tips, coloured pencils, collage, junk modelling, poster paint, marbling inks and pastels

Learn through:

- Cubism (1905 – 1920) including Picasso
- Andrew Goldsworthy - British Sculptor

Music

Performing

- Singing
- Exploring un-tuned instruments

Composing

- Changing sounds
- To follow symbols to represent sounds

Listening and appraising

- To listen and respond to a range of music (past and present)
- To follow simple musical instructions

Geography

- Weather patterns in UK
- Hot/cold areas of the world
- Basic Geography vocabulary e.g atlas, mountain, location etc.
- Identify UK using maps/atlasses/globes
- Fieldwork studying environments
- Simple maps

History

Aspects of change in national life through

- Toys from the past
- Homes from the past
- Sea-sides from the past

RE

To learn about Christianity and Judaism and some of the festivals that they celebrate.

PE

- To master basic movement e.g. running, jumping, throwing, catching, balance, agility and co-ordination.
- To take an active role in team games
- To perform dances using simple movements

Computing

- Labelling
- Create a Booklet
- Exploring paint programs
- Create simple chart
- Begin to use control programmes
- Save and retrieve work
- Internet safety
- Know about technology beyond school

Reading

Reading is a vital skill and opens a window into the world. To ensure your child makes the maximum progress throughout the year, we expect them to read every day to an adult at home when possible. As well as encouraging children to use their phonic knowledge to decode unfamiliar words, it is also important to talk to your child about the book they are reading to ensure their understanding. You might ask them what their favourite part was and why? How were the characters feeling? What do they think might happen next? You could also close the book up and get your child to re tell the story in their own words. Reading with your child as much as possible and learning key words means that your child will be able to make the best progress they can! Please complete the reading record each time with any appropriate comments.

House Points / Rewards / Class Rules

Following the behaviour policy, classes abide by the whole school rules; to do as you are told the first time, to take care of ourselves and each other and school property, keep our hands and feet and other objects to ourselves and to move around the school quietly and calmly without disturbing others. As well as these rules, each class has a reward and consequence board where children move up or down according to their behaviour.

Children can also earn house points in school in a variety of ways. This could be for good behaviour, manners, work, kindness etc. The house points are added to the whole school totals each week.

Homework

Spellings – Year 1 children will be asked to learn weekly spellings based around the Letters and Sounds phase appropriate for the individual child. These spellings will be sent out on Monday afternoon and tested on Friday. To aid your child in learning these words, a practise sheet is provided and needs to be completed with you and returned with their homework pack on Friday.

Maths

Children will also be given some maths homework to consolidate class learning. Please support your child with this.

Year 1 Curriculum and Class Information



Class routines and information

The door to Year 1 will be opened when the bell rings at 8.50 am. Children are expected to come in promptly at this time and independently please, as there is very limited space. If you need to speak to the teacher, please do this before 8.45 am or after school. Please note, any changes to the pick up routine for your child, need to be confirmed with the class teacher or support staff in advance.

PE

1E will have PE on Monday and Friday each week.

1W will have PE on Wednesday and Thursday each week.

(Please note this will be flexible to start to ensure that children get sufficient CHIL time)

A full PE kit needs to come in with your child on Monday and remain in school all week in case of changes. Children get changed independently, so please make sure clothing and fastenings are appropriate and manageable for them. **Please label/name all items of clothing.**

Class Library Session

Please make sure any library books to be changed are in school each library session:

1E Wednesday

1W Friday

Snack time

Children are provided with a piece of fruit or vegetable to eat daily. Please note, there is no water fountain in the Year 1 unit. Please therefore ensure that your child is equipped with a named water bottle. Children are encouraged to drink regularly throughout the day, so that they remain hydrated and ready to learn.

Trips

As part of the curriculum, we will be learning about animals from hot and cold countries. To support this we will be arranging a trip to Woburn Safari Park in the Spring Term.