

Communication and Language

- Speaking and Listening - Show and Tell – topic related
- Asking appropriate questions
- Listen to stories with and without props
- Uses imagination to create roles during play
- Role Play – Linked to topic

Writing

- Diaries using initial sounds and simple sentences
- Writing labels, captions, stories, fact files linked to topic

Stories.

- Jasper's Beanstalk
- Funnybones
- The Christmas Story
- Rosie's Walk
- Mr Gumpy's Outing,
- Dear Zoo
- Jack and the Beanstalk
- The Very Hungry Caterpillar
- Goldilocks and the Three Bears
- Traditional stories and fairy tales

Maths

- Counting to 5,10,20 and beyond.
- Counting 1:1 accurately
- Estimation
- Adding and subtraction, 1 more, 1 less.
- Halving, doubling and sharing
- Recognise and name 2D & 3D shapes
- Positional language – behind or next to
- Creating patterns
- Orders items by height, length, weight, capacity
- Time – sequence events during day, days of the week, months, seasons
- Measure short periods of time – sand timer
- Money – recognise coins, add simple amounts

Reading

- Jolly Phonics /Letters and Sounds – Phase 1,2,3,4
- Individual Reading and Guided Reading
- Mr. Gumpy's collection
- Seasonal stories
- Tales from around the world
- Library Session
- Topic Books and topic related stories

Understanding the World

- All About Me – the senses, parts of the body
- Life Cycles - chicken, butterfly, human
- Growing
- The Seasons - Autumn, Winter, Spring, Summer
- Transport and Journeys – local environment
- Access to classroom computers
- Regular use of iPADS
- Weekly trips to the Computing Suite

Physical Development

- Floor and Apparatus
- Dance.
- Games
- Fidgety Fingers – fine motor skills
- Pencil control
- Gross Motor Skills – climbing frame
- Bikes, scooters, stilts
- Keeping healthy – diet, exercise,
- Hand washing
- Keeping safe.

Expressive Arts and Design

- Singing, exploring instruments
- Dance
- Colour mixing
- Painting, drawing, textiles
- 3D modeling.
- Using simple tools
- Role Play/Drama

Indoor Play

See indoor provision plan

Outdoor Play

See outdoor provision plan

Personal, Social and Emotional Development

- Transition – new indoor and outdoor
- Environment, Class Rules,
- Feeling Board, Circle Time

British Values

- Children have input in topic planning.
- Children choose their role play area and plan how they want it.
- Children choose during 'CHILL' where they have ownership of their own learning.
- Children all work alongside the same rules.
- Children take part in sharing experiences from home through show and tell.
- Children are encouraged to show their feelings using the Feelings Board.
- Stereotypes are challenged through environment and daily practice.
- Visits from members of the local community e.g Crossing Patrol, PCSO, Fire Brigade, parents.

RE

- My Family
- Celebrations -Harvest, Sukkot, Diwali, Hannukah, Christmas, Easter, Eid
- The world around us – local environment, the seasons, special places
- Class rules