

Marvellous Me

Year 1 Autumn 1

As scientists we will learn about the parts of our bodies and be able to label them correctly. We will also explore our five senses, sight, hear, smell, touch, taste.

As citizens of the world we will create the class rules and understand the importance of following them.

We will talk about ourselves and what we like to do at school and at home. We will think about strengths and areas we would like to improve, setting ourselves achievable targets.

As geographers we will be looking at our houses and their outside features, what our house numbers are and on which streets our houses are located.

We will also explore our school and locate the different areas. We will then look at an aerial map of our school and create our own map with a key to explain the features.

As athletes we will be able to climb and move on, over and under the PE equipment in different ways. We will be able to balance and jump off safely, looking forwards and bending our knees.

As musicians we will use our bodies to create a mixture of different percussion sounds. We will listen to music and then use our voices to sing melodies and change the pitch.

As readers and writers we will be listening to a range of stories, relating them to our own experiences. We will predict what will happen in the stories, sequence the events and create our own story 'Class One at the Farm'. We will learn to write sentences using spaces, and start to use capital letters and full stops in the correct places.

We will choose our favourite book and justify our choice.

We will also guess what is in a box by asking relevant questions and then describe an old toy.

As mathematicians we will count, read and write numbers correctly in numerals and words to 10. We will count forwards and backwards, find one more and one less than a given number. We will sort objects into groups and match them using one-to-one correspondence. We will use language to compare groups and how to use ordinal numbers.

We will represent and use number bonds and related subtraction facts within 10. We will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs, and add and subtract one digit numbers to 10, including zero. We will start to solve one step problems that involve addition and subtraction, using concrete objects, pictorial representations and missing number problems.

As artists we will learn about portraits and draw a portrait of our friend. We will then look at a variety of portraits by famous artists and focus on the artist, Picasso. We will learn how Picasso used cubism and drew and painted faces from all angles.

We will then make our own Picasso-style drawings using pastels and collaging our faces.

As historians we will be looking at our own toys and describing them. We will then look at older toys, including some that belonged to our parents and grandparents and discuss how they have changed over time. We will also look at how the teddy bear got his name.

As computer scientists we will start to use Espresso Coding, where we will move objects around on the screen.

We will also use online software on the internet to make a Picasso-style portrait and make a house using Maths City 2 software.

As learners of religion we will be discussing the beliefs and religions of our families and everyone around us.

We will be thinking about our feelings and how our actions can affect other people.