

# Who do you think you are?

Year 3 Autumn 1

As design and technologists we will create a model roundhouse from a variety of materials. We will investigate how early humans survived and become hunters and gatherers ourselves, searching for food around school/home to make a stewed fruit recipe with honey.

As learners of religion we will begin to look at Christianity and Islam.

We will describe ways and traditions of celebrating festivals and marking important events in life.

Through the exploration of beliefs and practices, we will explain how symbolic actions in worship can communicate and express meaning beyond words. We will explore humility in prayer, the power of light across religions and the importance of sharing food in Christian worship.

As mathematicians we will role play Stoneage characters and use numerical problem solving in trading games to barter for a wide range of goods.

We will work on number and place value including recognising the place value digits in a 3 digit number. We will also add and subtract numbers mentally and use formal methods.

## Other activities to be covered:

As computer scientists we will search the internet safely to research the Stone Age and present our findings using presentation software. We will also be using Espresso Coding to program applications

As citizens of the world we will begin to focus on the tools necessary to learn effectively in KS2.

Through this theme, children will delve into the Stone Age and investigate why this period in history is regarded as one of the most important in human evolution.

What do the cave paintings and monuments of the Stone Age tell us about this civilisation? What can we learn about these prehistoric people from their art?

As readers and writers we will be discussing different settings in order to develop our descriptive writing and will be reading a variety of texts with Stone Age themes. We will explore word meanings, adjectives, adverbs, conjunctions and effective layout to create an information leaflet about Stonehenge.

As geographers we will learn about the physical and human characteristics of different locations and settlements, using maps and other resources to support and record our findings.

We will also explore the impact of climate change during this time.

As artists we will re-create Stone Age cave paintings – exploring how they painted and what materials they used.

We will develop our observational drawing and the understanding of tone, shade, texture and form to represent Stoneage animals. We will look at Stoneage artefacts and recreate clay pots.

As historians we will learn about the Stone Age and its significance in the development of the human race. We will investigate what prehistoric Britain was like and compare it to other ages in history such as the Bronze Age. We will also learn about one of the world's most famous monuments – Stonehenge.

As scientists we will investigate human and animal skeletons and muscles, and their role in support, protection and movement.

We will also explore the field of geology to identify, group and compare the rocks that make up the foundations of the Earth. We will ask ourselves what is soil? We will also discover the secrets of animals trapped inside that form fossils.

## Other activities to be covered:

As athletes we will learn the skills necessary to play football with the help of Premier Stars. We will create dances and movements to convey hunters and gatherers in Stone Age times.

As musicians we will explore how to hold and play some notes on a tuned instrument - the ocarina. We will listen to and perform rock and bone songs.