

# European Grand Tour

## Year 4 Autumn 2

As learners of religion we will describe how our thoughts, beliefs and actions can have an impact on other people. We will explore the role of the UN and how and why the UN was founded. We will also give our opinions on stories involving moral dilemmas.

As Mathematicians we will Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. We will convert between different units of measure [for example, kilometre to metre] We will recall and use multiplication and division facts for multiplication tables up to  $12 \times 12$ . We will count in multiples of 6, 7, 9, 25 and 1000 We will use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. We will solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as  $n$  objects are connected to  $m$  objects.

### Other activities to be covered:

As Scientists we will be discovering Sound, and understanding that sound makes vibrations and that these vibrations change with the volume of the sound and sound travels through a medium to the ear being fainter the further away from the ear.

Through this theme the children will look at the continent of Europe and its physical and political features. Through History they will study the Roman civilisation and how the city of Rome has changed from Roman to modern times, and the impact the Romans have had on modern life in Europe

As readers and writers we will study stories from other cultures, predicting and writing the ending to stories, whilst empathising with characters. We will use drama and perform in front of our classmates.

We will use persuasive language when writing a trailer for a film.

As Historians we will compare and contrast life in Ancient Rome to that of Europeans today, to understand the concept of change over time, using a timeline to represent those changes. We will use evidence to help us understand the causes and consequences of some of the changes over time, and main events throughout history.

As Artists and Designers we will use first hand and second hand evidence to sketch modern and Historical buildings using different sketching techniques, using shadows to show light and shade, using cross hatching to show tone and texture. We will be influenced by the designs of famous architects, to recreate drawings of famous buildings, and to use these to create our own building designs.

As citizens of the world we will look at the role of the European Union, and Parliament. We will have debates, listening to the opinions of others, and ensuring we understand that our opinions can have an impact on the feelings of others.

As geographers we will use maps and atlases to locate Europe and its countries. We will look at how the political landscape of Europe has changed from Roman times to today.

### Other activities to be covered:

In computing we will use Espresso to code and debug a programme

As Athletes we will choreograph and perform a dance routine