

# Inspirational People

## Year 2 Spring 1

Through this theme the children will explore the lives of significant people - Florence Nightingale and Mary Seacole and their impact on medical conditions and practices and the role of women. We will also look at a variety of artists and complete a composer study.

As geographers we will use maps, atlases and globes to locate places of the world that Florence Nightingale and Mary Seacole travelled to and where they were born and lived. We will look at ways people travelled to locations and routes they took. We will look at the areas they worked in and compare the climate and physical geography of each location with our local environment and that of the UK.

As design and technologists we will look at the work of Isambard Kingdom Brunel and his temporary hospital design. We will design and make a hospital structure of our own.

As artists we will look at how a range of artists have created portraits and the techniques they have used. We will create our own portraits of Florence Nightingale and Mary Seacole. We will look at the lives and works of Abstract Expressionists (1940-50s) such as Pollock, Kandinsky, Mondrian and Rothko. We will study a local artist or craftsperson.

As authors and poets we will be learning about the features of a playscript and reading a variety of examples. We will also be learning about persuasive writing and writing some of our own.

As mathematicians we will learn about division and develop our multiplication skills. We will also be learning about statistics.

As scientists we will look at germ transference, our senses and reflexes and the things our bodies need to stay healthy.

In P.E we will be developing our understanding of how to stay healthy. We will work on our fitness levels and develop our balance and core strength using apparatus.

In Computing we will use the Internet to research the lives of Mary Seacole and Florence Nightingale and create a fact file for each of them.

We will create art pieces in the style of Mondrian.

As historians we will find out about the lives of Florence Nightingale and Mary Seacole and create a timeline of their lives.

We will learn about the Crimean War and the countries involved.

We will compare their experiences and backgrounds and look at how they impacted on medical conditions and practices.

We will compare their experiences with the role and experiences of nurses today.

As theologians we will look at the Faiths of Florence Nightingale and Mary Seacole and compare their beliefs and those of the people they treated and the Russian Orthodox.

We will explore the question of how their experiences of war may have affected their beliefs and faith.

We will look at and discuss the Lord's Prayer and the use of Rosary beads.

In music we will study the life and works of a famous composer - Purcell (1659 - 1695)