



As design and technologists we will investigate how to join and combine materials to create interior features of a house and then we will design, make and evaluate a room in a house for a fairy-tale character.

Once Upon a Time Year 1 Spring 2

As scientists we will identify and describe different materials and learn to distinguish between an object and the material from which it is made. We will then experiment to find out which materials are waterproof and which materials would be best to use for the Three Little Pigs' houses.

As computer scientists we will continue to use Espresso Coding; we will learn how to combine start events and click events, and create our own game.

As musicians we will create a piece of music with a beat/rhythm using body percussion and instruments. We will also learn traditional story songs.

As readers and writers we will sequence and retell some traditional stories. We define the main characters in stories and where the story has been set, and then we will break stories down into a beginning, middle and end. We will then create our own story based on one of the traditional stories we have learnt about.

Other areas of learning:

As mathematicians we will continue to learn about place value within 50 and counting in multiples of twos, fives, and tens. We will measure and begin to record lengths and heights and we will compare, describe and solve practical problems. We will measure and begin to record weight, capacity and volume, and we will compare, describe and solve practical problems.

As learners of religion we will be learning about different religious symbols. We will then create our own personalised stain glass windows. We will also learn about the Easter story and think about the different emotions we might feel when discussing right from wrong.

As historians we will look at homes of past eras and identify the similarities and differences from the homes we live in today. We will identify and explore objects in a Victorian home.

As athletes we will continue to develop our ball skills and improve our rolling, hitting and kicking skills; we will play some team games using these skills. We will also create and copy a sequence of dance movements to music.