

## The Covenant Year 5 Spring 2

As geographers we will learn to describe how countries and geographical regions are interconnected and interdependent. We will do this by using google maps to find places of religious interest, and discover why these places are significant to the area and the division of land. We will be able to find Israel on a map, and be able to identify the Promised Land.

As Spanish speakers we will learn about clothes.

As designers and technologists we will understand the importance of correct storage and handling of ingredients (using knowledge of micro-organisms). We will learn how to measure accurately and calculate ratios of ingredients to scale up or down from a recipe, and we will use these skills to demonstrate a range of baking and cooking techniques. We will be able to create and refine recipes, including ingredients, methods, cooking times and temperatures.

As mathematicians, we will be considering ways of multiplying fractions. We will learn how to understand and apply this knowledge and use these methods to solve multi step word problems, learning how to decipher what a question is asking for, and apply our knowledge. We will be looking at decimals and percentages, and understand how they are used in real life and everyday situations.

As readers and writers we will be writing sets of instructions to make challah bread, using knowledge gained in our science to help us do this. We will write a script for a news report about the issues still ongoing in Palestine, and we will learn how to write a diary entry, using this knowledge to show our understanding of how Jews were treated during the Holocaust.

As scientists we will learn how to plan enquiries, including recognising and controlling variables where necessary. We will then carry out investigations involving yeast, cold, warm and hot water and learn to understand how sugars work with mixtures, and will make bread to show this. This will be used as the basis for our bread machine to help children understand about the chemical reaction that occurs.

As artists we will develop and imaginatively extend ideas from starting points throughout the curriculum. We will do this by using glass jars, gem stones and glitter to make Hannuka votives, and to recreate Torah scrolls. We will also create a light box, decorated with Jewish symbols.

As citizens of the world we will recognise and respect how different members of society choose to live their lives.

As Historians, we will learn to show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied. We will learn that no single source of evidence gives the full answer to questions about the past, and that we have to refine lines of enquiry as appropriate. We will achieve this by researching the history of Judaism, where it originated, and how it spread throughout the world. We will discover how Jews have been treated throughout history, beginning with slaves in Egypt, to Holocaust in WWII, and the division of Palestine.

Other activities to be covered:

PE - Tag Rugby and Tennis

Music - We will use Traditional Jewish music when creating an imovie about life during the holocaust.

RE - Judaism.