

Time for a Change Year 1 Summer 1

As readers and writers we will sequence and retell some fantasy stories and predict story endings.

We will create and describe our own fantasy setting as well as our own fantasy character.

We will then write an alternative fantasy story based on one of the fantasy stories we have read.

As athletes we will develop our running techniques and learn to move at different paces with varying arm speed when walking or sprinting.

We will learn to jump over various obstacles with co-ordination and control.

We will also learn how to throw underarm towards a set target.

As computer scientists we will create a fantasy setting using 'My World' software.

We will also learn how to create a fantasy book using '2Publish' software where we will use our mouse and keyboard skills to choose and write about different fantasy characters.

Other areas of learning:

As mathematicians we will learn to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. We will read and write numbers to 100 in numerals and identify one more and one less than a given number within 100. We will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most and least.

As artists we will identify primary colours and secondary colours. We will learn how to mix primary colours to create secondary colours using a colour wheel. We will also learn how to create light and dark shades of colour using the primary colours mixing them with white and black paint.

As mathematicians we will learn about key vocabulary related to time, use sequencing words to describe order of events and learn about the days of the week and months of the year.

We will explore the difference between seconds, minutes and hours and learn to tell the time to the hour (o'clock) and half past the hour. We will compare time using the language faster, slower, earlier and later

As scientists we will find out what a plant is and what is needed to help it grow. We will plant bean seeds and keep a diary of the changes that happen over 5 weeks.

We will identify and describe some different UK garden and wild plants.

We will identify and describe some UK trees and be able to say if they are evergreen or deciduous.

We will also identify and discuss some different parts of a plant.

As geographers we will learn about and identify some different UK weather patterns; we will keep a weather diary, where we will observe and describe the daily weather.

We will identify the weather that occurs more often during different months in the UK and how weather impacts our lives and what we might wear.

As musicians we will listen to and explore songs and music from different eras. We will look at changes in tempo and create our own piece of music.

As citizens of the world we will identify, respect and embrace the differences and similarities between people.

As learners of religion we will explore Judaism and Christianity and focus on how these faiths welcome people into religion. We will learn about the writing within the Torah and attempt to write in Hebrew. We will then look at the differences and similarities between the Torah and the Bible.