

## Passports Please Year 2 Summer 1

Through this theme the children will compare and contrast the UK with a non-European country - Australia. They will compare island life and look at physical and human geography. They will locate and name the seven continents and five oceans of the world and will be able to name the four countries of the UK and name each of the capital cities and the seas around it.

As historians we will look at the first people who lived in Australia. We will discuss and learn about indigenous people - Aborigines.

As theologians we will learn about special places and things. We will look at why Uluru (Ayres rock) is special for the Aboriginal people.

As mathematicians we will continue to develop our understanding and application of the four operations. We will learn about measurements - length and height, mass, capacity and temperature and reading scales. We will learn about position and direction.

As design and technologists we will look at a variety of animals and then design and make a puppet or small toy of an animal we have chosen. We will use running stitch to sew a simple seam.

As artists we will investigate aboriginal art and create our own pieces in this style. We will draw/paint some Australian and UK landmarks.

In Computing - we will use iPads and computers to research facts about Australia and the Isle of Coll. We will research Australian animals and create a fact file.

As geographers we will look at both human and physical geography of two locations - Australia and the Isle of Coll within the UK. We will locate these places using maps and globes and will learn the seven continents and five oceans of the world. We will learn the four countries that make up the UK and be able to name each of their capital cities. We will learn about the seas that surround the British Isles.

As scientists we will investigate growth and survival looking at how animals reproduce, the lifecycle of different animals, what is needed for survival and how environment can affect an animal's survival. We will relate this to animals found in Australia and the UK.

In P.E we will explore traditional dance moves Australian and UK.

In music we will listen to aboriginal music and try to recreate the sounds and rhythms.