

A Picture paints a thousand words

Year 6 Summer 1

As readers and writers we will look at using a range of techniques to allow the reader to experience our story through action, words, thoughts, senses, and feelings. We will use a range of stimulus to then paint a picture with our words for the reader, as well as looking at using a range of rich vocabulary in our descriptive writing to 'show and not tell' the reader what we are describing. We will first read a range of descriptive work and look at the features used, applying these to our own learning.

As citizens of the world we will explore the phrase 'actions speak louder than words', discussing what this truly means for us. We will also explore in more detail the impact our actions have on others around us and the magistrates, who will teach us about how our justice system works, will also visit us.

As Historians we will investigate how paintings and images were so important in the past and how they remain to be important today. We will study how images have been used in the past, through the use of propaganda, as well as how images can also be misleading, such as the portrait of Anne of Cleves. As historians we will discuss how these primary sources of information are to be used.

As artists we will explore the work of the architect Frank Gehry and how he used the idea 'perceptions' in his art, before using his work and ideas as a stimulus for our own 'perception' pieces of art. We will also look at the use of picture books and how they effectively tell a story, before working in groups to create a picture book to tell a story to a selected audience.

As coders we will use the application scratch to program a range interactive stories, games and animations, thinking creatively, reasoning carefully and working collaboratively. We will also use the program stop animation, to tell a story through a range of still images.

As scientists we will recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. We will continue to develop our learning by explaining that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. We will also use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. Throughout our theme we will plan and conduct fair experiments as well as recording data in a variety of ways.

Other Activities

English:
Arguments

RE:
Sacred texts and stories, their guidance and impact. Also we will consider what it means to take responsibility for living together, the world, values and respect.

Maths:
Properties of shapes
Statistics

PE:
Athletics
Cricket

Music:
Class awards

Spanish:
The Weekend