

As readers and writers we will look at a variety of weather poems and recite and perform one of these poems. We will then create our own weather poem.

We will also read the story "The Lighthouse Keeper's Lunch"; they will answer questions and sequence it. They will then learn how to read, follow and write their own instructions relating to picnic food.

As athletes we will continue to develop our running, jumping, throwing and catching skills. We will learn how to correctly hold and throw the discus and javelin and we will practise throwing at a target. We will play a variety of team athletics games outside and learn the meaning of the term 'team-mate' and 'opponent'.

As computer scientists we will create a seaside picture on the computers/iPads.

As artists we will find and sort some natural materials. We will then look at Andy Goldsworthy's art and create paths, walls and circles outside using natural materials such as sticks, stones and leaves. We will also create arch sculptures using clay influenced by the work of Andy Goldsworthy.

Fun in the Sun Year 1 Summer 1

As scientists we will explore the season summer and identify activities suitable for a warm summer's day. We will learn how too much sunlight can be harmful and identify ways of protecting ourselves from the sun. We will then compare how daylight changes in the summer and winter evenings.

As historians we will identify and discuss some features of a seaside holiday. We will look at photographs and watch the Magic Grandad seaside clips to find out what seaside holidays were like in the past. We will then explore how seaside holidays became popular in the Victorian Era.

As musicians we will create some weather music using instruments and create rain sounds using different parts of our body.

Other areas of learning:

As mathematicians we will learn to recognise coins and notes, order them from smallest to largest value and find the total of small amounts of coins.

We will learn and use the vocabulary relating to position and direction. We will describe turns made by shapes using the language 'full', 'half', 'quarter' and 'three quarter'. We will also explore the movement and position of objects and shapes from different starting positions.

As the children start to learn about multiplication and division, we will recap counting in 2s 5s and 10s before exploring grouping objects, doubling numbers and making arrays.

We will then look at fractions and learn how to find half and a quarter of shapes, objects and quantities.

As computer scientists we will be using BeeBots directing them to different places on a map, controlling travel, direction and turning. We will also learn how to fix mistakes in a code on Espresso coding.

As citizens of the world we will prepare for moving to Year 2. We will meet our new teacher and then discuss our thoughts and feelings about our new class.