

# Changes

## Year 6 Summer 2

As geographers we will investigate what coasts are, how they are formed, how they are protected and why they are constantly changing. We will study the process of erosion and deposition and how they affect the coast and find out the names of some different formations. We will study the needles in the Isle of Wight too before our trip in July.

As readers and writers we will write a range of reports on coastal disasters.

As learners of religion, we will think about how the eightfold pathway can help with changes.

As citizens of the world we will explore the change of moving to a new school and how we can best prepare ourselves for this. We will discuss our feelings about this and the different strategies we can use in order to support our transition. We will be visited by Watford School's Trust who will deliver their 'It's Your Move' workshop on changes and changing schools. We will also be covering our sex and relationships education and more information about this will be sent out nearer the time.

As Historians we will investigate how footwear has changed and developed in the past. We will create presentations about these changes and think carefully about the social influences on these changes.

As musicians we will follow a unit of music on Moving on.

As design and technologists we learn how products are designed for different purposes and people. We will learn that designers must address a range of needs when designing, for examples appearance, safety, warmth and size. We will learn about making accurate patterns and templates and detailed working drawings where we will then develop our making and finishing skills to enhance the quality of our product. We will learn to evaluate our products critically against design criteria and identify what to do to improve them and apply this to designing and making a pair of slippers.

As scientists we will take an in-depth view at classifying animals, plants and micro-organisms. We will recap our knowledge of broad groups of organisms before taking a much more detailed look at the Linnaeus classification system, how it works and how different species of organisms that are closely related can be identified. We describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals as well as giving reasons for classifying plants and animals based on specific characteristics.

### Other Activities

#### RE:

As learners of religion we will be considering different perspectives on the question of creation and also reflecting on ethics, what is right and wrong, just and fair.

#### Maths:

Problem solving and reasoning

#### PE:

Athletics  
Rounders

#### Spanish:

verbs and grammar